

**FOUR YEAR UNDER GRADUATE (FYUG) PROGRAMME
UNDER
NEW EDUCATION POLICY - 2020**

POLITICAL SCIENCE



**Date of Approval in Academic Council- 1st to 2nd semesters: 02.06.2023
3rd to 6th semesters : 30.05.2024 and 21st June 2024**

Preface

The undergraduate programme in political science remains one of the most popular and prestigious programmes offered at the university, as it delves into the everyday life of individuals in society, government and state. The four-year undergraduate Programme (FYUG), under the New Education Policy 2020 framework, aims to enhance students' basic theoretical, conceptual, scientific, and analytical skills.

There are a total of fifteen compulsory core courses that students are required to take across six semesters in the first three years of the Programme. The question paper shall be prepared as per the University guidelines. Out of 100 marks in each course, 75 marks will be assessed in the end-semester examination and 25 marks will be carried from the sessional assessments. In the semester examination, there will be two questions from each unit and the students have to answer at least one question from each unit.

Programme Outcomes

The Undergraduate Programme in Political Science aims to:

1. Acquire fundamental concepts and foundational, theoretical, and advanced knowledge in Political Science.
2. Foster a comprehensive understanding and critical thinking of traditional and emerging areas within Political Science.
3. Develop comprehensive and interdisciplinary knowledge by emphasising connections between political, economic, and social issues and challenges.
4. Equip students to analyse political problems and become informed citizens.
5. Inform and motivate students about the opportunities and prospects in the field of Political Science.
5. Cultivate students' personality and prepare them to compete and succeed.
6. Demonstrate substantial knowledge of institutions, processes, and values that shape politics within and among states.
8. Prepare for active citizenship and demonstrate a sustained interest in national and global politics

FYUG (NEP) Syllabus - Political Science

1st Semester to 6th Semester

1st Semester

Course Code	Title of the course	Credit			Total Contact Hours
		Theory	Practical	Total	
POL-100	Political Theory (Major)			4	60
POL-100	Political Theory (Minor)			4	60
MDC- 110...119	<i>Any of the available course as notified by the University from time to time.</i>			3	45
AEC- 120...129	<i>Any of the available course as notified by the University from time to time.</i>			3	45
SEC- 130...139	<i>Any of the available course as notified by the University from time to time.</i>			3	45
VAC- 140	Environment Science			3	45
				20	

2nd Semester

Course Code	Title of the course	Credit			Total Contact Hours
		Theory	Practical	Total	
POL- 150	Indian Political System (Major)			4	60
POL- 150	Indian Political System (Minor)			4	60
MDC- 166	Understanding Human Rights			3	45
AEC-170-179	<i>Any of the available course as notified by the University from time to time.</i>			3	45
SEC- 180...189	<i>Any of the available course as notified by the University from time to time.</i>			3	45
VAC- 190...199	<i>Any of the available course as notified by the University from time to time.</i>			3	45
				20	

3rd Semester

Course Code	Title of the course	Credit			Total Contact Hours
		Theory	Practical	Total	
POL- 200	Introduction to International Relations (Major)	4	-	4	60
POL- 201	Public Administration (Major)	4	-	4	60
MDC- 210...219	<i>Any of the available course as notified by the University from time to time.</i>	3	-	3	45
AEC- 220...229	<i>Any of the available course as notified by the University from time to time.</i>	2	-	2	30
SEC- 230..239	<i>Any of the available course as notified by the University from time to time.</i>	3	-	3	45
VTC- 240...249	<i>Any of the available course as notified by the University from time to time.</i>	1	3	4	105
				20	

4th Semester

Course Code	Title of the course	Credit			Total Contact Hours
		Theory	Practical	Total	
POL- 250	Classical Traditions in Western Political Thought (Major)	4	-	4	60
POL- 251	Political Systems of Select Countries (Major)	4	-	4	60
POL- 252	Indian Administration (Major)	4	-	4	60
POL- 253	Political Sociology (Major)	4	-	4	60
VTC- 260...269	<i>Any of the available course as notified by the University from time to time.</i>	1	3	4	105
				20	

5th Semester

Course Code	Title of the course	Credit			Total Contact Hours
		Theory	Practical	Total	
POL- 300	Socialist Political Thought (Major)	4	-	4	60
POL- 301	State and Democracy in India (Major)	4	-	4	60
POL- 302	Government and Politics in Northeast India (Major)	4	-	4	60
POL- 302	Government and Politics in Northeast India (Minor)	4	-	4	60
POL- 303	Internship/Apprenticeship/Community Engagement and service / field based learning or minor project	-	4	4	120
				20	

6th Semester

Course Code	Title of the course	Credit			Total Contact Hours
		Theory	Practical	Total	
POL- 350	Modern Indian Political Thought (Major)	4	-	4	60
POL- 351	Feminist Theory and Practice (Major)	4	-	4	60
POL- 352	Introduction to Public Policy (Major)	4	-	4	60
POL- 353	The United Nations (Major)	4	-	4	60
VTC- 360...369	<i>Any of the available course as notified by the University from time to time.</i>	1	3	4	105
				20	

SEMESTER - I
Course Code : POL-100
Course Title: POLITICAL THEORY
Credit - 4

Course Objective:

This course aims to introduce basic concepts, ideas and theories in Political Science. It will also examine the various perspectives, dimensions and relevance of political theory.

Learning Outcome:

This course will enable students to understand the basic political theory concepts and engage them in critically analyzing the subject. It will also provide an opportunity for the students to familiarize themselves with contemporary interpretations of the theories and views of scholars for a deeper understanding of the subject.

- Unit I :** Nature, Scope and Significance of Political Theory.
Theories of the Origin of State: Social Contract, Evolutionary and Marxist.
Sovereignty: Nature, Characteristics, Monistic and Pluralistic theories.
- Unit II :** Rights: Natural, Legal and Marxist Theory of Rights.
Liberty: Negative and Positive.
Equality: Kinds of Equality, Relationship between Liberty and Equality.
- Unit III :** Law: Natural, Sociological and Marxist Theories of Law.
Justice: Natural, Distributive and Social Justice.
Political Obligation: Grounds of Political Obligation and Resistance.
- Unit IV :** Dimensions of Democracy: Social, Economic and Political;
Liberal and Marxist Perspectives.

Suggested Readings:

- Barker, E., *Principles of Social and Political Theory*, Calcutta, Oxford University Press, 1976.
- Barry, N.P., *Introduction to Modern Political Theory*, London, Macmillan, 1995.
- Bercht, A., *Political Theory: The Foundations of Twentieth Century Political Thought*, Bombay, The Times of India Press, 1965.
- Bhargava, Rajib and A. Acharya, *Political Theory: An Introduction*, Pearson, 2008
- Cunningham, F., *Theories of Democracy – A Critical Introduction*, London and New York, Routledge, 2002.
- Dahl, R., *A Preface to Democratic Theory*, Chicago, University of Chicago Press, 1965.
- Engels F., *Origin of Family, Private Property and the State*, 1902 (English Edition)

Dunn, J., *Modern Revolutions*, London, The Clarendon Press, 1989.

Held, D., *Models of Democracy*, Cambridge, Polity Press, 1987.

-----, *Political Theory Today*, Cambridge, Polity Press, 1991.

Heywood, Andrew, *Political Theory: An Introduction*, New York, Palgrave Macmillan, 2002.

Johari, J. C., *Contemporary Political Theory*, New Delhi, Sterling, 2004.

-----, *Principles of Modern Political Science*, New Delhi, Sterling, 2004.

Kukathas, C and P. Pettit, *Rawls' A Theory of Justice and its Critics*, Cambridge, Polity Press, 1998.

Macpherson, C.B., *Democratic Theory: Essays in Retrieval*, Oxford, The Clarendon Press, 1977.

Macpherson, C.B., *The Real World of Democracy*, Oxford University Press, 1970.

Milliband, R., *Marxism and Politics*, Oxford, Oxford University Press, 1977

Poggi, G., *The State: Its Nature, Development and Prospects*, Cambridge, Polity Press, 1990.

Ramaswamy, S., *Political Theory: Ideas and Concepts*, Delhi, Macmillan, 2002.

Sartori, G., *Democratic Theory*, Oxford University Press, 1974.

Singh, R., *Reason, Revolution and Political Theory*, New Delhi, People's Publishing House, 1997.

Thakurdas, F., *Essays in Political Theory*, New Delhi, Gitanjali, 1992.

Varma, S.P., *Modern Political Theory*, New Delhi, Vikas, 1993.

Vincent Andrew, *The Nature of Political Theory*, OUP, 2007.

Wasby, S., *Political Science: The Discipline and its Dimensions*, Calcutta, Scientific Book Agency, 1970.

SEMESTER - I
POL-130
PUBLIC SPEAKING
Credit - 3

Course Objective:

This paper aims to impart communication skills to students for public speaking and interaction with the general public.

Learning Outcome:

The course will enable the students to overcome the fear of public speaking and enhance their confidence to gain practical experience in effective public speaking.

- Unit I :** Public Speaking: Meaning and Significance.
Types of Public Speaking: Media, Corporate and Political.
- Unit II :** Art of Public Speaking: Language, Etiquettes and Communication Skills.
Techniques of Public Speaking: Audience Applause Technique, Practice with a mini-audience, Practice in front of camera, Soft Sale Storytelling Strategy.
- Unit III :** Tools for Public Speaking: Vocal delivery, Body language, Audio Visual aids.
Effective Speaking: Presentation

Suggested Readings

- Davidson, Jeff, *The Complete Guide to Public Speaking*, Breathing Space Institute, 2003
- DiSanza, J. R., & Legge, N. J, *Business and professional communication: Plans, processes, and performance* (3rd ed.). Needham Heights, MA: Allyn & Bacon, 2005.
- Goleman, Daniel, *Working with Emotional Intelligence*, London: Banton Books, 1998
- Hall, Calvin S, et.al., *Theories of Personality*, New Delhi: Wiley, rpt.2011
- Hamilton, C, *Essentials of public speaking* (5th ed.). Belmont, CA: Wadsworth Cengage Learning, 2012
- Holtz, Shel, *Corporate Conversations*, New Delhi: PHI.2007
- King, Dale, *Effective Communication Skills: The Nine-Keys Guidebook for Developing the Art of Persuasion through Public Speaking, Social Intelligence, Verbal Dexterity, Charisma and Eloquence*, Hamatea Publishing Studio, 2020
- Kumar, Sanjay and Pushp Lata, *Communication Skills*, New Delhi: OUP, 2011
- Koch, A. *Speaking with a purpose*. Needham Heights, MA: Allyn & Bacon, 2007.
- Lucas, Stephen E, *The Art of Public Speaking*, McGraw-Hill Book Co. International Edition, 11th Ed., 2014

O'Hair, D., Rubenstein, H., & Stewart, R, *A pocket guide to public speaking* (2nd ed.). Boston, MA: Bedford/St. Martin's, 2007

Sharma, Sangeeta and Binod Mishra, *Communication Skills for Engineers and Scientists*, New Delhi: PHI Learning, 2009, 6th Reprint 2015

Thorpe, Edgar and Showick Thorpe, *Winning at Interviews*, Pearson Education 2004

Turk, Christopher, *Effective Speaking, South Asia Division*: Taylor & Francis, 1985.

Zarefsky, David, *Public Speaking: Strategies for Success*, Allyn & Bacon, Incorporated, 1999

SEMESTER - II
POL-150
INDIAN POLITICAL SYSTEM
Credit = 4

Course Objective:

The paper focuses on the political processes and the actual functioning of the Indian political system with an emphasis on the role of social and economic processes.

Learning Outcome:

The paper will familiarise students with the dynamics of Indian Politics and enable them to understand both constitutional and the socio-economic dimensions of the Indian political system.

- Unit I :** Nature of Indian State: Historical and Ideological basis.
Fundamental Rights, Duties and Directive Principles of State Policy.
- Unit II :** Federalism and Parliamentary Democracy: Union-State Relations,
Working of Parliament, Judicial Review and Judicial Activism.
- Unit III :** Changing Nature of Party System, Role of Political Parties and Pressure groups
in Indian politics.
- Unit IV :** Globalization, Economic Liberalization and Indian Politics.

Suggested Readings:

Abbas, H. et.al (eds), *Indian Government and Politics*, Pearson, New Delhi, 2011.

Austin, G., *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press, 2000.

Basu, D.D., *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.

Baxi, U., *The Indian Supreme Court and Politics*, Delhi, Eastern Book Company, 1980.

Baxi and B. Parekh (ed.), *Crises and Change in Contemporary India*, New Delhi, Sage, 1994.

Bhambri, C.P., *The Indian State: Fifty Years*, New Delhi, Shipra, 1999.

Brass, P., *Politics of India since Independence*, 2nd edn., Cambridge, Cambridge University Press, 1994.

-----, *Caste, Faction and Party in Indian Politics*, 2 Vols., Delhi, Chanakya Publications, 1984-1985.

-----, *Ethnic Groups and the State*, London, Croom Heim, 1985.

-----, *Language, Religion and Politics in North India*, London, Cambridge University Press, 1974.

Frankel, F. R. et.al., (eds.) *Transforming India: Social and Political Dynamics of Democracy*, New Delhi, OUP, 2000.

R.L. Hardgrave, *India: Government and Politics in a Developing Nation*, New York, Harcourt, Brace and World, 1965.

Hassan, Zoya, (ed.), *Party and Party Politics in India*, New Delhi, OUP, 2003.

Jayal, N. G., (ed.) *Democracy in India*, Delhi, Oxford University Press, 2001.

Kashyap, S., *Our Parliament*, New Delhi, National Book Trust, 1992.

Kohli, A., *Democracy and Discontent: India's Growing Crisis of Governability*, Cambridge, Cambridge University Press, 1991.

M.P. Singh and S. R. Raj (eds), *Indian Political System*, Pearson, New Delhi, 2012

Mukherjee, Rahul, *India's Economic Transition*, New Delhi, OPU, 2007

Narang, A.S., *Indian Government and Politics*, Gitanjali Publishing House, New Delhi, 2012.

Shakir, M., *State & Politics in Contemporary India*, Delhi, Ajanta, 1986.

Omvedt, Gail., (ed.) *Land, Caste and Politics in Indian States*, Delhi, 1981.

Oommen, T.K., *Protest and Change, Study in Social Movements*, New Delhi, Sage, 1990.

Pylee, M.V., *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998.

Saez, L., *Federation Without a Centre: The Impact of Political and Economic Reform on India's Federal System*, New Delhi, Sage, 2002.

Sathe, S.P., *Judicial Activism in India*, New Delhi, OUP, 2002.

Thakur, R., *The Government & Politics of India*, London, Macmillan, 1998.

Vanaik, A., *The Pointful Transition : Bourgeois Democracy in India*, London, Verso, 1990.

Warjri, Antarwell., *The Role of Political Parties in the Success and Failures of Coalition Governments in Meghalaya*, Ri Khasi Book Agency, Shillong, Meghalaya, 2022

SEMESTER - II
POL-100
UNDERSTANDING HUMAN RIGHTS
Credit - 3

Course Objective:

The objective of the course is to understand the basic concepts of human rights, its contemporary significance and measures for protecting and promoting human rights. It also aims to sensitize the students regarding principles and aspects of human rights.

Learning Outcome:

This course will enable students to understand the historical growth of human rights and demonstrate awareness in international and national contexts.

Unit I: Human Rights: Meaning and evolution; Universal Declaration of Human Rights 1948.

Unit II: Group Rights: Indigenous People's Rights, Workers' Rights, Women's Rights.

Unit III: Human Rights and Environment, Globalization and Challenges to Human Rights, United Nations Human Rights Commission, National Human Rights Commission of India.

Suggested Readings:

Alston, P., *The United Nations and Human Rights: A Critical Appraisal*, Oxford, the Clarendon Press, 1995.

Alston, P. & Ryan Goodman (ed.), *International Human Rights*, OUP, India, 2012.

Brownlie, I. (ed.), *Basic Documents on Human Rights*, Oxford, The Clarendon Press, 1992.

Chandler, David, *From Kosovo to Kabul, Human Rights and International Intervention*, London Pluto, 2002.

Donnelley, J., *The Concept of Human Rights*, London, Croom Helm, 1985.

Donnelly, J. *Universal Human Rights in Theory and Practice* (3rdEdn.), Rawat Publications, Jaipur, 2014.

Eide, A. and Bernt, H., *Human Rights in Perspective: A Global Assessment*, London, Blackwell, 1992.

Evans, T., *The Politics of Human Rights: A Global Perspective*, London, Pluto, 2004.

Freeman, Michael, *Human Rights: An Interdisciplinary Approach*, Blackwell Publishing Company, UK, 2002.

Goodhart, Michael (ed.), *Human Rights: Politics and Practice*, OUP, Oxford, 2013

Gupta, U.N., *The Human Rights*, Atlantic, 2007.

Nirmal Chiranjivi J. (ed.), *Human Rights in India: Historical, Social and Political Perspectives*, OUP, New Delhi, 2002.

Mishra, Pramod, *Human Rights: Global Issues*, Delhi, Kalauz Publications, 2002.

Saksena, I.P. (ed.), *Human Rights, Fifty Years of India's Independence*, Delhi, Gyan, 1999.

Rosad, A and J. Helgrsen (eds.), *Human Rights in a Changing Easet-West Perspective*, London, Pinter Publishers, 1990.

Subramaniam, S., *Human Rights: International Challenges*, Delhi, Manas, 1997.

SEMESTER - III
MDC - 212
GENDER STUDIES
Credit - 3

Course Objectives:

To encourage students, regardless of gender, to be aware of their strengths and weaknesses. It also seeks to promote awareness and inspire a change in attitudes towards gender equality and women's empowerment.

Learning Outcomes:

Students will develop a deep understanding of gender concepts and awareness, understand gender-related matters, and promote a more empathetic outlook on diverse identities and experiences. Enhancing students' sensitivity will enable them to actively engage and critically analyse gender discourse across different academic domains and social settings.

- Unit I:** Introduction to Gender Studies: Origin and Growth, Paradigm shift from Women's Studies to Gender Studies (LGBT+), Relevance of Gender Studies in the Indian context.
- Unit II:** Basic Concepts: Sex, Gender, Sex-Gender Debates, Gender Equity and Equality, Gender Sensitisation; Patriarchy and Matriliney.
- Unit III:** Gender Discrimination: Family, Religion, Sexual Harassment in Workplaces, Domestic Violence against Women.

Suggested Readings:

- Alison, Jaggar, *Feminist Politics and Human Nature*, Brighton: Harvester Press, 1983
- Amy. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley Publishers, 2012
- Bhasin, Kamala, *Understanding Gender: Gender Basics*, New Delhi, Women Unlimited, 2004
- Bhasin, Kamala, *Exploring Masculinity: Gender Basics*, New Delhi: Women Unlimited, 2004.
- Bhasin, Kamla. *What is Patriarchy?* New Delhi: Kali for Women, 1993.
- Chaudhuri, M., *Feminism in India (Issues in Contemporary Indian Feminism)*. New York: Zed, 2005
- C. Hooks, "Feminism: A Movement to End Sexism", in C. Mc Cann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives*, New York: Routledge, 2010.
- Omvedt, Gail., "Patriarchy and Matriarchy", *Feminist Concepts Series*, SNDT, Bombay, 1986.
- Geetha, *Patriarchy*. Calcutta: Stree. 69 Jagger, 2007.
- Jasbir Jain (ed.). *Women in Patriarchy: Cross Cultural*. Rawat Publications, Jaipur, 2005.
- Mazumdar, V. *Emergence of women's question and role of women's studies*. New Delhi: Centre for Women's Development Studies, 1985.
- Maxine Molyneux and Shahra Razavi, *Gender, Justice, Development and Rights*, Oxford: Oxford University Press, 2002

- Desai, Neera., and Maithreyi Krishnaraj, *Women's Studies in India- some Perspectives*, Popular Prakashan Private Ltd, Mumbai, 1986
- Menon, Nivedita., Menon (ed.), *Gender and Politics*, Delhi: Oxford University Press, 1999
- Oakley, Ann., *Sex, Gender and Society*. Ashgate Publishing, Ltd, 2015
- Pappu, Rekha. "Constituting a Field: Women's Studies in Higher Education." *Indian Journal of Gender Studies* Vol 9, Issue 2. 2002.
- R. Delmar., 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader*, 2005
- Chandana, Saha., *Gender Equity and Gender Equality: Study of Girl Child in Rajasthan*, Jaipur: Rawat Publication, 2003.
- Sen, Sujata., *Gender Studies*. Pearson. 2012
- Sharma, Ashmita., "Why Women Studies? Contemporary Relevance and Future Discourse". *Economic and Political Weekly* Vol.52, Issue No. 21, 27 May, 2017
- Walby, Sylvia., *Theorising Patriarchy*, Oxford, Basil Blackwell.1997

SEMESTER - III
SEC - 231
CONFLICT RESOLUTION
Credit - 3

Course Objectives:

To understand the nature of conflict situations and resolution methods using an interdisciplinary approach. It is designed to provide a vibrant learning environment about political and social conflict resolutions.

Learning Outcomes:

Innovative ways of understanding conflict issues by imparting knowledge and skills of managing and resolving conflicts through various relevant techniques.

Unit I: Concepts: Conflicts, Conflict Management, Conflict Resolution and Conflict Transformation, Peace Building.

Unit II: Sources of Conflict: Ideology, Economic, Ethnic and Religious factors.

Unit III: Methods of Conflict Resolution: Negotiations, Trust Building, Mediation, Gandhian Methods - Satyagraha, Ahimsa.

Suggested Readings:

Barash D. and Webel, C., *Peace and Conflict Studies*, London: Sage Publication, 2009.

Bercovitch, J., Kremenyuk, V. and Zartman I., (eds.), *The Sage Handbook of Conflict Resolution*, London: Sage Publications, 2009.

Billon, P. Le, 'Economic and Resource Causes of Conflicts', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) *The Sage Handbook of Conflict Resolution*, London: Sage Publications, 2009.

Burgess H. and Burgess, G., *Conducting Track II*, Washington D.C: United States Institute of Peace, 2010.

Davies J. and Kaufman E., (eds.), *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation*, Rowman & Littlefield: Maryland, 2003.

Kadayifci-Orellana, Ayse S., 'Ethno-Religious Conflicts: Exploring the Role of Religion in Conflict Resolution', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) *The Sage Handbook of Conflict Resolution*, London: Sage Publications, 2009.

Lederach, J., *The Little Book of a Conflict Transformation*, London: Good Books, 2003.

Lund, M., 'A Toolbox for Responding to Conflicts and Building Peace', in Reychler L. and Paffenholz, T. (eds.), *Peace-Building: A Field Guide*, Boulder: Lynne Rienner, 2001.

Mason S., and Siegfried, M., *Debriefing Mediators to Learn Their Experiences*, Washington D.C: United States Institute of Peace, 2010.

Mitchell, C. 'Beyond Resolution: What Does Conflict Transformation Actually Transform?', in *Peace and Conflict Studies*, 9:1, May 2002.

- Ramsbotham, O, Woodhouse T. and Miall H., 'Understanding Contemporary Conflict', in *Contemporary Conflict Resolution*, (Third Edition), Cambridge: Polity Press, 2011.
- Rubenstein, R., 'Sources', in S. Cheldelin, D. Druckman and L. Fast (eds.) *Conflict: From Analysis to Intervention*, London: Continuum, 2003.
- Ryan, S., 'Conflict Management and Conflict Resolution', in *Terrorism and Political Violence*, 2:1, 1990.
- Sandole, D., 'Typology' in S. Cheldelin, D. Druckman and L. Fast (eds.) *Conflict: From Analysis to Intervention*, London: Continuum, 2003.
- Saunders, H., *A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts*, Palgrave Macmillan: New York, 1999.
- Schirch, L., *The Little Book of Strategic Peacebuilding*, London: Good Books 2004.
- Smith A. and Smock, D., *Managing A Mediation Process*, Washington D.C: United States Institute of Peace, 2010.
- Steger M., 'Peacebuilding and Non-Violence: Gandhi's Perspective on Power', in D. Christie, R. Wagner and D. Winter, (eds.), *Peace, Conflict, and Violence: Peace Psychology for the 21st Century* Englewood Cliffs, New Jersey: Prentice-Hall, 2001.
- Wallenstein, P. 'Armed Conflicts', in *Understanding Conflict Resolution*, (Third Edition), Sage, London, 2012.
- Wallenstein, P., *Understanding Conflict Resolution* (2nd ed.), London: Sage Publications, 2007.
- Webel C. and J. Galtung J., (eds.), *The Handbook of Peace and Conflict Studies*, London: Routledge. Toolkits by United States Institute of Peace, 2007.
- Zartman I. and Soto, A. De, *Timing Mediation Initiatives*, Washington D.C: United States Institute of Peace, 2010.
- Zartman, W. "Dynamics and Constraints", in William Zartman (ed.), *Elusive Peace: Negotiating an End to Civil Wars*, Washington: The Brookings Institute, 1995.

SEMESTER - III
POL - 200
INTRODUCTION TO INTERNATIONAL RELATIONS
Credit - 3

Course Objectives:

Introduces some basic concepts, key theories and International Relations debates.

Learning Outcomes:

Students will understand the key theories, concepts, and debates surrounding international relations. Students will acquire a comprehensive reading of the origin of International Relations and its mainstream theories and concepts.

- Unit I:** Meaning, Nature, Scope and Emergence of International Relations as a discipline.
- Unit II:** Theories of International Relations: Realism, Neo-Realism, Liberalism and Neo-Liberalism.
- Unit III:** Determinants and limitations of National power, National Interest, Balance of power and Collective Security.
- Unit IV:** Non-state actors: Global Terrorism, Multinational Corporation and Green Peace.

Suggested Readings:

Acharya Amitav & Barry Buzan, *The Making of Global International Relations Origins and Evolution of IR at its Centenary*, Cambridge University Press: UK. 2019.

Blaney David, "Where, When and What is IR?", in *International Relations from the Global South: World of Difference* Edited by Arlene B, Tickner and Karen Smith. Routledge, 2020.

A. David Baldwin "Power and International Relations" *Handbook of International Relations*, eds. Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, Los Angeles, CA: Sage, 2013.

Richard Devetak, Richard "An Introduction to International Relations: The origins and changing agendas of a discipline", in Richard Devetak, Anthony Burke and Jim George (eds.) *An Introduction to International Relations*, 2nd ed, Cambridge: Cambridge University Press, 2012.

Bajpai P. Kanti and Siddharth Mallavarapu (eds). *India, the West, and International Order*. Hyderabad: Orient Blackswan 2019

Karen A. Mingst, Ivan M. Arreguin, "Approaches to International Relations" in *Essentials of International Relations* (8th edition), Norton: Canada 2019.

Barnett M and R. Duvall, Power in International Politics. *International Organization* (1): pp. 39–75, 2005.

Nicholson, Michael, *International Relations: A Concise Introduction*, NYU Press: NY, 2002

Ohnesorge, H.W., *Power in International Relations: Understandings and Varieties*. In: *Soft Power Global Power Shift*. Springer 2020.

Toni Erskine, Normative International Relations Theory in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition 2013

Walt, Stephen M. "International Relations: One World, Many Theories." *Foreign Policy*, pp110: 29–46, 1998.

Waltz, K.N), 'Realist Thought and Neorealist Theory', *Journal of International Affairs Editorial Board*, Vol.44, No.1, pp.21-37 1999.

Weber, Cynthia, *International Relations Theory: A Critical Introduction*. Routledge, 2005.

SEMESTER - III
POL - 201
PUBLIC ADMINISTRATION
Credit - 4

Course Objectives:

To introduce public administration as a discipline and its changing contours by studying different concepts, principles, dimensions, and theories, ranging from classical to neo-classical and contemporary.

Learning Outcomes:

It will enable students to understand an overview of the discipline, the basic concepts, dimensions, perspectives, and approaches to Public Administration and familiarise themselves with contemporary interpretations for a deeper understanding of the subject.

- Unit I:** Public Administration as a Discipline:
Meaning, Scope, Evolution, Significance, Public and Private Administration;
Differences between Government Governance.
- Unit II:** Principles and Concepts of Organization:
Hierarchy, Coordination, Unity of Command, Span of Control, Delegation,
Line, Staff and Auxiliary Agencies.
- Unit III:** Theoretical Perspectives:
Scientific Management (F.W. Taylor), Human Relations Theory (Elton Mayo), Rational Decision-Making (Herbert Simon), Ecological Approach (Fred Riggs)
- Unit IV:** Major Approaches in Public Administration:
Development Administration, New Public Administration, New Public
Management and New Public Service.

Suggested Readings:

- A. Leftwich, 'Governance in the State and the Politics of Development', in Development and Change. Vol. 25,1994
- A. Singh, Public Administration: Roots and Wings. New Delhi: Galgotia Publishing Company, 2002
- B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press,1998
- _____, Public Administration: A Reader, New Delhi, Oxford University Press, 2003
- _____, Restructuring Public Administration: A New Look, New Delhi: Jawahar Publishers, 2012
- _____, Public Administration: Issues and Perspectives, New Delhi: Jawahar Publishers, 2012
- A. Miner, 'Elton Mayo and Hawthorne', in Organisational Behaviour: Historical Origins and the Future. New York: M.E. Sharpe, 2006

- Eva Poluha, Mona Rosendahl., *Contesting 'Good' Governance: Cross-cultural Perspectives on Representation*, Routledge, 2002.
- Fredrickson and Smith, 'Decision Theory', in *The Public Administration Theory Primer*. Cambridge: Westview Press, 2003
- F. Riggs, *Administration in Developing Countries: The Theory of Prismatic Society*. Boston: Houghton Mifflin, 1964
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- J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press, 1992
- J. Shafritz, and A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth, 2004
- Lloyd G. Nigro., *Modern Public Administration*, Harper & Row Publishers, 1989
- Maheshwari S.R., *Issues and Concepts in Public Administration*, New Delhi, Allied Publishers, 1991.
- Nicholas Henry, *Public Administration and Public Affairs*, 12th edition. New Jersey: Pearson, 2013
- P. Dunleavy and C. Hood, "From Old Public Administration to New Public Management", *Public Money and Management*, Vol. XIV No-3, 1994
- R.B. Denhart & J.V. Denhart "The New Public Service: Serving Rather Than Steering", in *Public Administration Review*, Volume 60, No. 6, November-December 2000
- Tom Christensen, Per Lægveid., *New Public Management: The Transformation of Ideas and Practice*, Ashgate, the University of Michigan, 2001.

SEMESTER - IV

POL - 250

CLASSICAL TRADITIONS IN WESTERN POLITICAL THOUGHT

Credit - 4

Course Objectives:

To introduce classical traditions in political theory to understand how the great thinkers explained and analyzed political events and problems and the solutions they advocated. The texts are to be interpreted in their historical and philosophical perspectives to understand the universality of the enterprise of political theorizing.

Learning Outcomes:

Students will be able to understand and analyse the text and context of the political theories and their relevance in our contemporary society.

- Unit I:** Plato: Justice, Communism.
Aristotle: State, Slavery.
Machiavelli: Religion and Ethics, Statecraft.
- Unit II:** Thomas Hobbes: Nature of State, Political Obligation.
John Locke: Property, Limited Government, Revolution.
Jean Jacques Rousseau: Origin of Inequality, General Will.
- Unit III:** Edmund Burke: Tradition.
Jeremy Bentham: Idea of Utility.
J.S. Mill: Liberty, Subjection of Women.
- Unit IV:** T.H. Green: Positive Liberty and State.
Georg W.F. Hegel: State, Civil Society.
John Rawls: Justice.

Suggested Readings:

- Barker, E., *The Political Thought of Plato and Aristotle*, New York, Dover Publications, 1959.
-----, *Greek Political Theory: Plato and His Predecessors*, New Delhi, B.I. Publications, 1964.
-----, *The Politics of Aristotle, translated with introduction, notes and appendix*, Oxford, Oxford University Press, 1995.
- Berki, R.N., *The History of Political Thought: A Short Introduction*, London, Dent, 1977.
- Bronowski, J and B. Mazlish, *Western Intellectual Tradition*, Harmondsworth, Penguins, 1960.
- Butler, E. and Stephen Davis, *Classical Liberalism: A Primer*, London, Institute of Economic Affairs, 2015
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- Hampsher-Monk, I.W., *Modern Political Thought from Hobbes to Marx*, Oxford, Basil, Blackwell, 1992.
- Hobhouse, L.T. *Liberalism*, Oxford University Press, 1964.
- Jha, S., *Western Political Thought: From Plato to Marx*. New Delhi, Pearson, 2010.
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- Kukathas, C and G. Gaus (eds), *Handbook of Political Theory*, London, Sage, 2004.
- Macpherson, C.B., *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford, Clarendon Press, 1973.
- , *Democratic Theory: Essays in Retrieval*, Oxford University Press, 1973.
- Mukherjee, S and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
- Mulgan, R., G., *Aristotle's Political Theory: An Introduction for Students of Political Theory*, Oxford, The Clarendon Press, 1977.
- Nelson, B., *Western Political Thought*, New York: Pearson Longman, 2008.
- Plamentaz, J., *Man and Society*, 2 Vols., London, Longman, 1963.
- Singh, S., *Western Political Thought*, Vol I and Vol. II, Meerut, Rastogi Publications, 2021.
- Skinner, Q., *The Foundations of Modern Political Thought*, 2 volumes, Cambridge, Cambridge, University Press, 1990.
- Srikanth, H. *From Classical Liberalism to Neo-Liberalism*, Amazon, 2023.
- Thorson, T. L., *Plato: Totalitarian or Democrat*, Englewood Cliffs NJ, Prentice Hall, 1963.
- Warburton, N., J. Pike and D. Matravers, *Reading Political Philosophy: Machiavelli to Mill*, London, Routledge in association with Open University, 2000.

SEMESTER - IV
POL - 251
POLITICAL SYSTEMS OF SELECT COUNTRIES
Credit - 3

Course Objectives:

To understand the dynamics of political systems in the four selected countries- the UK, the USA, Russia and China. It also focuses on the sources, ideological basis, constitutional and legal provisions, and institutional structures of select countries.

Learning Outcomes:

It will help the students to understand and compare the functioning of various components of the political systems of select countries.

- Unit I:** Historical and Ideological Basis and Major Characteristics of the Political Systems.
- Unit II:** Party Systems: Major Political Parties
- Unit III:** Legislature and Executive: Powers and Functions
- Unit IV:** Judiciary: Composition, Powers and Functions

Suggested Readings:

- Almond, G., *Comparative Politics Today: A World View*, 7th Edition., New York, 2000.
- Bibby, John F. *Politics, Parties and Elections in America*, 6th ed., Thomson / Wadsworth, 2008.
- Birch, A.H., *British System of Government*, 4th Edition, London, George Allan, 1980.
- Burgess, M and A. Gagnon (eds.), *Comparative Federalism and Federation: Competing Traditions and Future directions*, Hemel Hempstead, Harvester Wheatsheaf, 1993.
- Cohen, S. F., *Failed Crusade: America and the Tragedy of Post-Communist Russia*, New York, W.W. Norton, 2000.
- Derbyshire, I., *Politics in China*, London, Chambers, 1991.
- Gill, G. and R. D. Markwick, *Russia's Stillborn Democracy: From Gorbachev to Yeltsin*, Oxford, Oxford University Press, 2000.
- Gittings, J., *China Changes Face: The Road from Revolution 1949-89*, London, Oxford University Press, 1989.
- Harding, H., *China's Second Revolution: Reform after Mao*, Washington DC, Brookings Institution, 1987.
- Holmes, L., *Postcommunism: An Introduction*, Cambridge, Polity, 1997
- Lieberthal, K., *Governing China: From Revolution through Reform*, New York, Norton, 1995.
- Lijphart, A., *Democracies: Patterns of Majoritarian and Consensual Government in Twenty One Countries*, London, Yale University Press, 1992.

- Mohanty, M., *Chinese Revolution: Comparative Perspectives on Transformation of Non-Western Societies*, New Delhi, Ajantha, 1992.
- Petro, N., *The Rebirth of Russian Democracy*, London, Harvard University Press, 1995.
- Perry, E.J. and M. Selden (eds.), *Chinese Society: Change, Conflict and Resistance*, London, Routledge, 2000.
- Sakwa, R., *Russian Politics and Society*, 2nd Edition., London and New York, Routledge, 1996.
- Solinger, D. J., *China's Transition from Socialism: Statist Legacies and Marketing Reform*, Aman, 1993.
- Wright, V., *Government and Politics of France*, 3rd Edition., London, Unwin Hyman, 1989.
- Zhang, W., *Transforming China: Economic Reforms and its Political Implications*, New York, St. Martin's Press, 2000.

SEMESTER - IV
POL - 252
INDIAN ADMINISTRATION
Credit - 4

Course Objectives:

To understand the historical evolution and socio-economic, political, cultural and global context of Indian Administration. To identify the nature and transformative role of Indian Administration. To comprehend the problems, processes and emerging issues in Indian Administration.

Learning Objectives:

It will orient the students towards grounding the structure and function of the Indian Administration and its dynamics and enrich the practical understanding of the administration at its operational level and its dynamics.

- Unit- I:** Indian Administration after Independence: Constitutional and Legal Bases, Continuity and Change.
- Unit- II:** Indian Administrative Structure: Political Executive and Permanent Executive, All India and Central Services.
- Unit-III:** Constitutional and Other National Bodies: Union Public Service Commission; Election Commission; Comptroller and Auditor General of India (CAG); NITI Aayog
- Unit-IV:** State Administration: State Secretariat and Chief Secretary; District Administration: Changing Role of District Collector, District Planning Boards.

Suggested Readings:

- Chakravarty, Bidyut & Chand, Prakash., *Indian Administration: Evolution and Practise*, Sage Publications, 2019
- Tummala, Krishna K., *Public Administration in India*, Allied Publishers Limited, 1996
- Mathur, Kuldeep., *Recasting Public Administration in India: Reform, Rhetoric, and Neoliberalism*, Oxford University Press, 2019
- Sharma, M., *Indian Administration*, Anmol Publishers, 2004
- Meredith Townsend., *The Annals of Indian Administration*, Volume-3, Creative Media Partners, 2019.
- Parmar, A., *A Study of Kautilya's Arthashastra*, Delhi, Atma Ram & Sons, 1987
- Sapru, Radha Krishna., *Indian Administration: Foundations of Governance*, Sage Publications, 2019
- Arora, Ramesh K., & Rajni Goyal, *Indian Public Administration: Institutions and Issues*, New Age International Publishers, 2018
- S.R.Maheswari., *Indian Administration*, Orient Longman Publishers Limited.,2004
- Siuli Sarkar, *Public Administration in India* (Second Edition), PHI Learning Private Limited, 2018
- Vaman Govind Kale., *Indian Administration*, Kessinger Publications., 2010
- Sharma, P.D and B.M. Sharma., *Indian Administration: Retrospect and Prospect*, Rawat Publications, 2009.

SEMESTER - IV
POL - 253
POLITICAL SOCIOLOGY
Credit - 4

Course Objectives:

The paper focuses on an interdisciplinary understanding of certain key concepts in the light of different theoretical frameworks. It explores the interface between politics and society by examining how various social forces work together to change policies and decisions and how political forces influence social phenomena.

Learning Outcomes:

This paper will enable the students to understand the societal factors that determine politics and vice versa and prepare them to take up and perform better in future administrative roles.

- Unit I:** Emergence and scope of Political Sociology as a discipline; Approaches to the study of Political Sociology: Systems, Structural-Functional and Marxist
- Unit II:** Power, Authority and Legitimacy; Elite Theories: Gaetano Mosca, Vilfredo Pareto and C. Wright Mills
- Unit III:** Bureaucracy, Political Parties and Pressure Groups
- Unit IV:** Political Culture, Political Socialization, Political Participation

Suggested Readings:

- Ali, Ashraf and Sharma, L.N., Political Sociology, Hyderabad, Orient Longman, 1983.
- Almond, G. A. and Verba, S., The Civic Culture, Princeton NJ, Princeton University Press, 1963.
- Basswell, Harold D, and Kaplan, Abraham, Power and Society, Yale University Press, New Haven, 1961.
- Bayly, S. Caste, Society and Politics in India from the Eighteenth Century to the Modern Age, Cambridge, Cambridge University Press, 1999.
- Bendix, R. and S.M. Lipset, Class, Status and Power, 2ndedn., New York, The Free Press, 1966.
- Beteille, A. (ed.), Equality and Inequality: Theory and Practice, Delhi, Oxford University Press, 1983.
- Beteille, A., Inequality and Social Change, Calcutta, UP, 1972.
- Bottomore, Tom, Political Sociology, New Delhi, B.I. Publication Pvt.Ltd, Reprint 1994.
- Bottomore, Tom, Marxist Sociology, London, The Macmillan Press Ltd, 1975.
- Brass, P. R. Caste, Faction and Party in Indian Politics, Vols.2, Delhi Chanakya Publications, 1984-1985.
- Coser, A. Lewis, Political Sociology, New York, Harper & Row, 1967
- Dasgupta, Samir (ed), Political Sociology, Pearson India, 2011.
- Dawson, R. E. and Prewitt, K., Political Socialization, Boston, Little Brown, 1969.

- Dennis, J., *Socialization of Politics*, New York, Wiley, 1973.
- Dowrese, E. Robert & Hughes, A. John, *Political Sociology*, New York, Orient Longman, 1972.
- Faulks, Keith, *Political Sociology: A Critical Introduction*, Rawat Publications, Jaipur, 2011.
- Galanter, M. *Competing Equalities: Law and the Backward Classes in India*, Berkeley, University of California Press, 1983.
- Horowitz, I.I., *Foundations of Political Sociology*, New York, Orient Longman, 1972.
- Janowitz, M., *Political Conflict: Essays in Political Sociology*, Chicago, Quadrangle Books, 1970.
- Javos, D. *Socialization to Politics*, New York, Praeger, 1973.
- Kothari, R., *Politics in India*, New Delhi, Orient Longman, 1970
- Kothari, R., *Democratic Polity and Social Change in India*, Delhi, Allied, 1976.
- Kumar A. (ed.), *Nation-Building in India: Culture, Power and Society*, New Delhi, Radiant Publishers, 1999.
- Kumar, Anand, *Political Sociology of India (Vol.8)*, SAGE Publications India Pvt.Ltd., New Delhi, 2013.
- Langton, K. P. *Political Socialization*, New York, Oxford University Press, 1969.
- Parry, G. *Political Elites*, New York, Praeger, 1969.
- Madan, T. N. and Gupta, Dipankar, *Social Stratification*, Delhi, OUP, 2003.
- Mukhopadhyaya, Anil Kumar, *Political Sociology*, Calcutta, K.P. Bagchi & Co., 1977.
- Nash, Kate & Alan Scott, *The Blackwell Companion to Political Sociology*, Blackwell Publishing Ltd. UK, 2004.
- Oomen, T. K., *Protest and Change: Studies in Social Movements*, New Delhi, Sage, 1990.
- Putnam, R. D. *The Comparative Study of Political Elites*, Englewood Cliffs NJ, Prentice-Hall, 1976.
- Rathore, L. W. (ed.), *Political Sociology*, New Delhi, Meenakshi Prakashan, 1982.
- Rosenbaum, W. A. *Political Culture*, New York, Praeger, 1975.
- Roy, Shefali, *Society and Politics in India: Understanding Political Sociology*, PHI Learning, PVT. Ltd, Delhi, 2014.
- Runciman, W. G. *Social Science and Political Theory*, London, Cambridge University Press, 1963.
- Sheth, C. "Caste and class: social reality and political representations" in V.A. Pai Panandikar and A. Nandy (eds.), *Contemporary India*, Delhi, Tata McGraw-Hill, 1999.
- Weber, Max, *From Max Weber: Essays in Sociology*, London, Routledge, 2003.

SEMESTER - V
POL - 300
SOCIALIST POLITICAL THOUGHT
Credit - 4

Course Objectives:

To understand the emergence and development of socialist political thought from early socialism to revisionism and evolutionary socialism, the contexts of their development, and the problems they are trying to offer solutions to.

Learning Outcomes:

Students will be able to understand the evolution and development of political ideas that attempt to solve the problems arising from the crisis of capitalism and how relevant those are in the present times.

- Unit I:** Early Socialist Thinkers:
St. Simon, Charles Fourier, Robert Owen, Critique of Utopian Socialism
- Unit II:** Classical Marxism:
Karl Marx, Friedrich Engels, Vladimir Lenin, Historical Materialism, Class Struggle, State and Revolution, Dictatorship of the Proletariat, Party.
Mao Zedong: Cultural Revolution
- Unit III:** Anarchism:
Pierre-Joseph Proudhon: Property, Decentralization, State
Mikhail Alexandrovich Bakunin: State, Revolution, Anarcho-Socialism
- Unit IV:** Revisionism and Evolutionary Socialism:
Eduard Bernstein: Capitalism, State, Working Class
Sidney Webb and Bernard Shaw- State, Fabian Socialism

Suggested Readings

Aveneri, Shlomo, *The Social and Political Thought of Karl Marx*. Cambridge Studies in the History and Theory of Politics, 1970.

Bisogno, M., *A Very Short Introduction to Marxism*, Amazon paperbacks, 2023.

Burns, E., *What is Marxism?*, Lulu.com, 2018

Claeys, G., *Marx and Marxism*, Pelican books, 2018

Eagleton, *The Great Philosophers: Marx*, W & N publishers, 2021.

Kolakowski, L. *Main Currents of Marxism – The Founders, The Golden Age, The Breakdown*. W. W. Norton & Company, 2018.

Kubalkova, V & A. Cruickshank, *Marxism-Leninism and the Theory of International Relations*. Routledge (Manohar), 2018.

Kuusinen, *Fundamentals of Marxism Leninism*. Amazon paperbacks, 2022.

McLellan, D., *The Thought of Karl Marx*, Amazon paperbacks, 1995.

McLellan, David, *Marxism after Marx*. Palgrave Macmillan, 2007.

Miliband, Ralph, *Marxism and Politics*, Aakar Books, Delhi, 2006.

Stalin, J.V., *Problems of Leninism*. Internet Archive, 2020 (1954).

Woodfin, Rupert & Oscar Zarate, *Introducing Marxism: A Graphic Guide*, Amazon paperbacks, 2014.

Woods, Allan, *Marxism and Anarchism*. Wellred Books, 2015.

Woods, Allan, *What is Marxism?* Wellred Books, 2017.

SEMESTER - V
POL - 301
STATE AND DEMOCRACY IN INDIA
Credit - 4

Course Objectives:

To focus on the dynamics of Indian democracy - its strengths and limitations, political and social processes that broaden the democratic space and emphasizes on the stresses and strains that Indian democracy has to cope with.

Learning Outcomes:

It will familiarize students with the challenges to democracy and the role of the Indian State by focusing on some key determinants of democracy.

- Unit I:** Understanding Indian Democracy and the Role of the State: Rajni Kothari, Francine R. Frankel and Atul Kohli.
- Unit II:** Democracy and Electoral process: Emerging trends in Electoral Politics and Electoral Reforms.
- Unit III:** Indian democracy at the grassroots level: Panchayati Raj and Panchayat Extension to Sixth Schedule Areas (PESA); Economic inequality and Indian democracy.
- Unit IV:** Women, Religious minorities and Dalits: Issues of social justice.

Suggested Readings:

- Alam, Javeed, "What is happening inside India's Democracy", *Economic & Political Weekly*, September 11, 1999.
- Austin, G, *Working a Democratic Constitution: India's Experience*, Delhi, OUP, 2000.
- Basu, Amrita, *Violent Conjectures in Democratic India*, Cambridge University Press, 2015.
- Baxi, U, *Political Justice, Legislative Reservation for Scheduled Castes and Social Change*, Madras, University of Madras, 1990.
- Baxi, U & B. Parekh (eds.), *Crisis and Change in Contemporary India*, New Delhi, Sage, 1994.
- Beteille, A, "Citizenship, State and Civil Society", *Economic & Political Weekly*, September 4, 1999.
- Bose, S. & Jalal, A. (eds.), *Nationalism, Democracy and Development: State and Politics in India*, Delhi, OUP, 1997.
- Chakrabarty, Bidyut, *Constitutional Democracy in India*, Routledge, 2018.
- Chandhoke, N., *Beyond Secularism: The Rights of Religious Minorities*, Delhi: OUP, 1999.
- Corbridge, S. & Harris, J., *Re-inventing India: Liberalisation, Hindu Nationalism and Popular Democracy*, Delhi, OUP, 2001.
- Corbridge, Stuart, Harriss, John and Jeffrey, Craig, *India Today: Economy, Politics & Society*, Cambridge: Polity Press, Cambridge, 2012.

- Desai, A. R., *Expanding Governmental Lawlessness and Organized Struggles*, Popular Prakashan, 1991.
- Frankel, F. and Rao, M. (eds.), *Dominance and State Power in Modern India: Decline of a Social Order*, Delhi: UP, 2000.
- Frankel, F. & Hasan, Zoya et.al, *Transforming India: Social and Political Dynamics of Democracy*, OUP, 2000.
- Hasan, Zoya, *Politics of Inclusion: Castes, Minorities and Affirmative Action*, OUP, 2009.
- Hausing, Kham Khan Suang, "Equality as tradition and women's reservation in Nagaland," *Economic and Political Weekly* (ISSN: 2349-8846), Vol.52, no.45, November 11, 2017, pp.36-43.
- Jayal, A., *Democracy and Authoritarianism in South Asia*, Cambridge University Press, 1995.
- Kaviraj S., Sangari K. "Democracy and Development in India", A.K. Bagchi (ed). *Democracy and Development*. International Economic Association Series. London:Palgrave Macmillan, 1995.
- Kaviraj, Sudipta, *Enchantment of Democracy and India: Politics and Ideas*, Permanent Black, 2011.
- Kohli, A. (ed.), *India's Democracy: An Analysis of Changing State-Society Relations*, Princeton NJ, Princeton University Press, 1988.
- Kohli, A., *Democracy and Discontent: India's Growing Crisis of Governability*, Cambridge, Cambridge University Press, 1990.
- Kohli, A. (ed.), *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.
- Kothari, R., *Politics in India*, Delhi: Orient Longman, 1970
- Kothari, R, *State against Democracy: In Search of a Humane Governance*, Delhi: Ajanta, 1988.
- Michael, S. M., *Dalits in Modern India: Vision and Values*, Vistaav, 1999.
- Mitra, S. K., *Culture and Rationality: Politics of Social Change in Post-colonial India*, Sage,1999.
- Mohanty, M., Mukherjee, Parthanath et al., "*People's Rights: Social Movements and the State in the Third World*", Sage, 1998.
- Satyamurthy, T. V. (ed.), *Social Change and Political Discourse in India*, Vols.3, Oxford: OUP, 1966.
- Sheth, D. L., "Secularisation of Caste and Making of new Middle Class", *Economic & Political Weekly*, August 21-28, 1999.
- Tiwari, R.K, *Political Parties, Party Manifestoes and Elections in India, 1909-2014*, Routledge, 2018.
- Vanaik, A., *The Painful Transition: Bourgeois Democracy in India*, London: Verso,1990.
- Varshney, A. (ed.), *The Indian Paradox: Essays in Indian Politics*, Sage, 1989.

SEMESTER - V
POL - 302
GOVERNMENT AND POLITICS IN NORTHEAST INDIA
Credit - 4

Course Objectives:

To familiarize the students with the political developments in Northeast India from British rule to the post-independent period and to acquire an analytical understanding of the political processes and issues in the region.

Learning Outcomes:

Students will be able to understand the intricate interconnectedness of the historical narratives and distinctive socio-political structures of the region, ranging from traditional political institutions, colonial government and the post-independent constitutional framework and the various demands for autonomy by tribal groups, the inter-state disputes and the role of the political parties and pressure groups in the political processes.

- Unit I:** Colonial Rule and Post-Colonial Framework:
British rule and its impact in Northeast India; Constitutional and Legal Frameworks: Provisions of the Sixth Schedule and Article 371, Inner Line Permit System
- Unit II:** Traditional and Modern Governance:
Traditional Political Institutions of Hill Societies: Nokma, Dolo, Syiem, Haosa (Kuki Chief); Interface between traditional and modern institutions of governance.
- Unit III:** Autonomy Movements:
Autonomy Movements: Hill State Movement, provisions of the North Eastern Areas (Reorganisation) Act, 1971 and Bodoland Movement; Issues of Migration: Tripura, and Assam, Border disputes: Assam-Meghalaya and Assam-Nagaland.
- Unit IV:** Regional Parties and Pressure Groups:
Mizo National Front (MNF), United Democratic Party (UDP), Asom Gana Parishad (AGP), Arunachal Pradesh Students' Union (AAPSU), Naga Mothers' Association (NMA)

Suggested Readings:

- Abbi, A.L. (ed.), *North East Region: Problems and Prospects of Development*, CIRD, Chandigarh, 1984.
- Akhup, A. (ed.), *Identities and Their Struggles in North East: Tribal and Adivasi Studies Perspectives from Within*, Adivaani, Kolkata, 2015.
- Baruah, Apurba K, *Social Tensions in Assam*, Purbanchal, Guwahati, 1991.
- Baruah, Apurba K, *Tribal Traditions and Crisis of Governance in North East India, With Special Reference to Meghalaya*, Deslin, London, 2003.

- Baruah, S., "Immigration, Ethnic Conflict, and Political Turmoil--Assam, 1979-1985", *Asian Survey*, Vol. 26, No. 11, 1986, pp. 1184-1206
- Bhattacharyya, B., *The Troubled Border: Some Facts about Boundary Disputes Between Assam-Nagaland, Assam-Arunachal Pradesh, Assam-Meghalaya, and Assam-Mizoram*, Guwahati: Lawyers Book Stall, 1995.
- Bhuyan, B.C. (ed.), *Political Development of the North East (Part I & II)*, New Delhi, Omsons, 1989 and 1992.
- Chattopadhyaya, S.K. (ed.), *Tribal Institutions of Meghalaya*, Spectrum Publishers, Guwahati, 1985.
- Debbarma, P.K and Sudhir J. George, *The Chakma Refugees in Tripura*, South Asian Publishers, New Delhi, 1993.
- Datta Ray, B and S.P. Agrawal (eds.), *Reorganisation of North-East since 1947*, New Delhi, Concept Publishing, 1996.
- Dutta, P.S. (ed.), *Autonomy Movements in North-East India*, Har-Anand, 1992.
- Gangte, G.S, *The Kukis of Manipur: A Historical Analysis*, Gyan, New Delhi, 1993.
- Gassah, L.S. (ed.), *Autonomous District Councils*, New Delhi, Omsons Publications, Delhi, 1997.
- Gassah, L.S. (ed.), *Regional Political Parties in North – East India*, Omsons Publications, New Delhi, 1992.
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- Hansria, Vijay, *The Sixth Schedule to the Constitution of India (Revised Version)*, Universal Law Publishing Ltd. Delhi, 2005.
- Haokip, T.T., "The Changing Dimensions of Kuki Chiefship in Manipur", *Journal of North-East India Council for Social Science Research*, Vol.32 No. 2, 2008, pp.51-62.
- Oinam, B. and D. Sadopkam (eds.), *Northeast India: A Reader*, Routledge, New York, 2018
- Pakem, B. (ed.), *Insurgency in North-East India*, New Delhi, Omsons, 1997.
- Phukon, Girin (ed.), *Political Dynamics of North East India*, New Delhi, South Asian Publishers, 2000.
- Plukon, G. (ed.), *Ethnicity and Polity in South Asia*, South Asian Publishers, New Delhi, 2002.
- Prasa, C., Students' Movements in Arunachal Pradesh and the Chakma-Hajong Refugee Problem, *Economic and Political Weekly*, Vol. 42, No. 15, 2007, pp. 1373-1379.
- Rani, A., "Meghalaya-Assam Boundary Dispute with special reference to Langpih: An Overview", *Man and Society: A Journal of North East Studies*, Vol. XVII (Summer), 2020, pp. 112 – 121.
- Rao, V.V., *A Century of Tribal Politics in North East India (1874-1974)*, Delhi, S. Chand & Co, 1986.
- Sarkar, J. and B. Datta Ray (eds.), *Social and Political Institutions of the Hill People of North East India*, A.S.I., Calcutta, 1990.
- Sarma, S., "Immigration Issue in Assam (1947-1957)", *The Indian Journal of Political Science*, Vol. 75, No. 3, 2014, pp. 531-542
- Srikanth H, Borgohain, R. (2016), *Ethnicity and Political Economy in Northeast India*, DVS Publishers, Guwahati:
- Srikanth, H. "British Colonialism and the Hill Tribes of Composite Assam", *Man and Society; A Journal of North East Studies*, Vol. III (Spring), 2006, pp. 79-116
- Srikanth, H. "Prospects of Liberal Democracy in Meghalaya: A Study of Civil Society's Response to KSU-Led Agitation", *Economic and Political Weekly*, Vol. XL, No. 32, 2005, pp. 3987-3993
- Srikanth, H., "Student Organizations and Social Movements in North-East India", *Man and Society: A Journal of North-East Studies*. XI (Winter), 2014, pp. 30-41.
- Wouters, J.J.P. and Tanka B. Subba, *The Routledge Companion to Northeast India*, Routledge, 2023.

SEMESTER - VI
POL - 350
MODERN INDIAN POLITICAL THOUGHT
Credit - 4

Course Objectives:

It introduces a wide span of thinkers and themes that define the modernity of Indian political thought from varied social and temporal contexts.

Learning Outcomes:

The students will understand Indian political thought and its rich tradition of maintaining continuity. It will make the students aware of India's rich cultural, social, political and secular traditions through the select thinkers.

- Unit I:** Raja Rammohan Roy: Rights, Reform Movement
Pandita Ramabai: Gender, critique of orthodoxy
Swami Vivekananda: Nationalism
- Unit II:** M. K. Gandhi: Swaraj, Swadeshi, *Ahimsa*
B.R. Ambedkar: Social Justice
- Unit III:** Rabindra Nath Tagore: Nationalism
V. D. Savarkar: Hindutva
M. N. Roy: Radical Humanism
- Unit IV:** Jawahar Lal Nehru: Secularism, Democratic Socialism
R.M. Lohia: Socialism
J.P.Narayan: Total Revolution

Suggested Readings:

- A. Sen, 'Swami Vivekananda', Delhi, Oxford University Press, 2003.
- D. Dalton, 'Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi', Academic Press, Gurgaon, 1982.
- G. Omvedt, 'Ramabai: Women in the Kingdom of God', in Seeking Begumpura: The Social Vision of Anti Caste Intellectuals, New Delhi, Navayana. 2008
- M. Kosambi (ed.), 'Pandita Ramabai Through her Own Words: Selected Works', New Delhi, Oxford University Press, 2000
- Raghuramaraju, 'Debates in Indian Philosophy: Classical, Colonial, and Contemporary', Delhi, Oxford University Press, 2007
- S. Sarkar, 'A Critique on Colonial India', Calcutta, Papyrus, 1985.
- Sh. Kapila (ed.), 'An intellectual History for India', New Delhi: Cambridge University Press, 2010

T. Pantham and K. Deutsch (eds.) 'Political Thought in Modern India', New Delhi, Sage. 1986.

V. Mehta and T. Pantham (eds.), 'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization' Vol. 10, Part: 7, New Delhi, Sage Publication, 2006

P. Chatterjee, 'Nationalist Thought and the Colonial World: A Derivative Discourse? London, Zed Books, 1986.

S. Hay (ed.), 'Sources of Indian Tradition', Vol. 2. Second Edition, New Delhi, Penguin, 1991.

S. Thorat and Aryama (eds.), 'Ambedkar in Retrospect - Essays on Economics, Politics and Society', Jaipur, IIDS and Rawat Publications, 2007.

SEMESTER – VI
POL - 351
FEMINIST THEORY AND PRACTICE
Credit - 4

Course Objectives:

To introduce key concepts and ideas to the study of Feminism and examine major theoretical approaches to Feminism.

Learning Outcomes:

The student will be equipped with the foundational concepts and theories of Feminism. The student will understand the history and the importance of the women's movement for gender equality and create greater awareness about gender sensitization, gender equality, and the legal provisions for their remedy.

- Unit I: Concepts:**
Sex-Gender Debate, Patriarchy, Waves of Feminism
- Unit II: Theories of Feminism:**
Liberal, Marxist, Radical and Socialist, Black Feminism.
- Unit III: Women and Body Politics:**
Reproductive rights, Care work, Sex work
- Unit IV: Movement, Issues and Politics in India:**
History of Women's Movement in India, Women and the Human Rights Question, Women in Politics

Suggested Readings:

Agnihotri, I., & Mazumdar, V., "Changing Terms of Political Discourse: Women's Movement in India, 1970s-1990s." *Economic and Political Weekly*, 30(29), 1869–1878, 1995. Available at <http://www.jstor.org/stable/4403023>

Asfah, H., *Women and Politics in the Third World*, London, Routledge, 1996.

Bhasin, K., *Understanding Gender*, New Delhi, Women Unlimited, 2003.

Bryson, V., *Feminist Political Theory: An Introduction* (Second edition), New York, Palgrave Macmillan, 2003.

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Bryson, V., *Gender and the Politics of Time: Feminist Theory and Contemporary Debates*, Bristol, The Policy Press, 2007.

Bystdzienski, J. M., *Women Transforming Politics: Worldwide Strategies for Empowerment*, Bloomington, Indiana University Press, 1992.

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- Guha, R., "The Subaltern Feminist: Tarabai Shinde" in *Makers of Modern India*, New Delhi, Penguin Viking, 2010.
- Jain, D. and Rhoten, K., "Sex work and the law in India: perspective, voices and narratives from the margins," *Harvard Journal of Law and Gender*, 40(2). pp. 411- 440, 2017.
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- Rai, P., "Electoral Participation of Women in India: Key Determinants and Barriers." *Economic and Political Weekly*, 46(3), 47–55, 2011. <http://www.jstor.org/stable/27918039>
- Simone De Beauvoir, *The Second Sex*, United Kingdom, Knopf, 1953.
- Spender, D., *Feminist Theorists: Three Centuries of Key Women Thinkers*, New York, Pantheon, 1983.
- Subramaniam, M., Krishnan, P., & Bunka, C., "Women's Movement Groups in State Policy Formulation: Addressing Violence Against Women in India." *Indian Anthropologist*, 44(1), 37–52, 2014. Available at <http://www.jstor.org/stable/43899762>
- Walby, S., "Theorising Patriarchy." *Sociology*, Vol.23(2), pp. 213-234, 1989.
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SEMESTER-VI
POL - 352
INTRODUCTION TO PUBLIC POLICY
Credit - 4

Course Objectives:

To examine a comprehensive understanding of Public Policy's basic concepts, models, classifications, and stages. It strives to comprehend the motives behind government actions regarding policies and assesses the role of different entities in shaping and influencing policy.

Learning Outcomes:

The students will learn about policy problems and issues, including how they are defined, formulated, and implemented. This course will also familiarise the students with the key concepts and theories of public policy.

Unit I: Concepts: Definition, Nature, Scope, Evolution and Significance of Public Policy

Unit II: Public Policy Cycle: Agenda Setting, Policy Formulation, Policy Implementation and Policy Evaluation.

Unit III: Policy Typologies: Distributive Policies, Regulatory Policies, Redistributive Policies, Constituent Policies and Conflict Policies.

Unit IV: Public Policy Models: Incremental Model (Charles Lindblom), Rational Policy-Making Model, Elite Model, Public Choice Model.

Suggested Readings:

Anderson, J. E., *Public Policy Making*, Houghton, New York, 2004.

Birkland, T.A. *An Introduction to the Policy Process*. New Delhi, India: PHI Learning. Braybrooke, 2011.

Birkland, Thomas A., *Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making*, M.E. Sharpe, New York. 2005.

Bochel, Hugh and Duncan, Sue. *Making Policy in Theory and Practice*, 2007.

Cairney, P., *Understanding Public Policy*, 2nd Edition, London, Red Globe Press, 2019.

Chakravarty, R & Sanyal, K, *Shaping Policy in India*, Oxford University Press, 2017

Cochran, Charles and Malone, Eloisef, *Public Policy: Perspectives and Choice*, Viva Books Pvt Ltd, New Delhi, 2007.

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RV Vaidyanatha Ayyar, *Public Policy Making in India*, Pearson Education India, New Delhi, 2009.

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- McCool, D.C. *Public Policy Theories, Models and Concepts*. Englewood, NJ: Prentice Hall, 1995
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- Frank Fischer and Gerald Muller (eds.). *Handbook of Public Policy Analysis Theory, Politics and Methods*, CRPC Press, New York, 2007.
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- Kraft, M. E. & Furlong, S. R. *Public policy: Politics, analysis, and alternatives*. Seventh edition. Sage and CQ Press, 2019.
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- Michael Hill and Peter Hupe, *Implementing Public Policy*, Sage, 2002.
- Parsons, Wayne, 2005, *Public Policy: An Introduction to the Theory and Practice of Policy Analysis*, Edward Elgar Publishing Ltd. U.K. 2005
- Robin, Jack (Ed.), 2005, *Encyclopedia of Public Administration and Public Policy*, Taylor & Francis, London.
- Sapru, R.K., *Public Policy: Formulation, Implementation and Evaluation*, Sterling Publishers Private Limited, New Delhi, 2012.
- Sefton, T. *Distributive and Redistributive policy*. In R.E. Goodin, (ed.) *The Oxford Handbook of Public Policy*. Oxford, 2006.
- Vaidyanatha Ayyar, R.V., *Public Policy Making in India*, Pearson Education India, New Delhi, 2009.
- Wiley. Henry, N. *Public Administration and Public Affairs*. New Delhi, 2012.

SEMESTER – VI
POL - 353
THE UNITED NATIONS
Credit - 4

Course Objectives:

To study the origin, principles, objectives, organs and agencies of the United Nations (UN), its limitations, contributions, and UN reforms.

Learning Outcomes:

The students will learn the significance of the UN, its major contributions and shortcomings, and the importance of restructuring the UN to reflect the current political realities.

- Unit I:** United Nations: Historical Overview of the UN; Principles and Objectives; Principal Organs of the United Nations
- Unit II:** Specialized Agencies: International Labour Organisation (ILO), United Nations Educational, Scientific and Cultural Organization (UNESCO), World Health Organization (WHO)
- Unit III:** UN Funds and Programmes: United Nations Children’s Fund (UNICEF), United Nations Development Programme [UNDP], United Nations Environment Programme (UNEP)
- Unit IV:** UN Peace Keeping, UN Reforms

Suggested Readings:

Alexander, C., *International Organizations and Peace Enforcement*, New York, OUP, 2007.

Annan, K., *In Larger Freedom: Decision Time at the UN*, 2005. Available at https://unis.unvienna.org/pdf/freedom_annan.pdf

Barch, P. and Gordenker, I., *The United Nations in the 1990s*, London, OUP, 1992.

Bertrand, M. & Warner, D., *A New Charter for a Worldwide Organisation?* Hague, Kluwer Law International, 1997.

Betts, A. Loescher, G. & Milner, J., *The United Nations High Commissioner for Refugees (UNHCR): The Politics and Practice of Refugee Protection*, New York, Routledge, 2012.

Bookmiller, K. N., *The United Nations*, New York, Infobase Publishing, 2008.

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Coleman, K. P., *International Organisations and Peace Enforcement: The Politics of International Legitimacy*, Cambridge, Cambridge University Press, 2007.

- Doyle, M. W. & Sambanis, N., *Making War and Building Peace: United Nations Peace Operations*, New Jersey, Princeton University Press, 2006.
- Hanhimaki, J. M., *The United Nations: A Very Short Introduction*, New York, Oxford University Press, 2008.
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- Moore, J. A. jr. & Pubantz J., *The New United Nations: International Organization in the Twenty-First Century*, New York, Routledge, 2017.
- Tanaka, Y. *The Peaceful Settlement of International Disputes*, Cambridge, Cambridge University Press, 2018.
- Taylor, p., & Groom, A. J. R., *The United Nations at the Millenium: The Principal Organs*, Continuum, London, 2000.
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- Whittaker, D.J., *United Nations in the Contemporary World*, London, Routledge, 1997.